Decision-Making Tool: Identifying Key Areas of Engagement

Problem(s) to Address *Define specific problem(s) that community leader(s) might be engaged to address.*	Key Areas of Engagement *Consider actions leaders might take under key areas of engagement.*	Ideas for Engagement *Review ideas for engagement in relevant chapters and list ideas, based on analysis of need and potential.*
	GBV Response	
	GBV Risk Mitigation	
	Transformative Change	
	Supporting Women Leaders	

Identify the Key Problem(s)

Reflect on specific problems related to GBV, and GBV prevention and response, in your community. To gather information, GBV teams may find it helpful to:

- Use a problem tree to analyze the problem and identify root causes, contributing factors, and consequences.
- Conduct a root cause analysis (See **Transformative Change** chapter for guidance.)
- Consult with women and girls to understand the problems they face and explore potential solutions.

Key Areas of Engagement

For each key area of engagement, consider actions community leaders might support. The GBV team might think about the below questions as they relate to each key area of engagement.

- Are community leaders already involved to address the problem?
- What influence, power, skills, or knowledge could potentially benefit key areas of engagement?
- What resources can community leaders contribute?
- Are specific leaders more open to engagement? Considering the hierarchy and roles of different leaders, are specific leaders more suitable for engagement?
- What are leaders' possible interests or priorities?
- What are the benefits to engaging community leaders?
- What risks could engagement pose to women, girls and the GBV team? Are these risks high, and could they be effectively mitigated?

Ideas for Engagement

For each key area of engagement, review ideas for engagement from relevant chapters of this guidance, from other GBV tools and resources, and from prior experience. Team members can also brainstorm new ideas. Consider the potential for different activities, given available resources, time, availability and openness of leaders, and team capacity and interest. Also consider the safety and ethics of different activities in your context.

- Have similar activities taken place in your community?
- How might authorities, and different members of the community, respond?
- Would the activity compromise your ability to serve women and girls?
- Is the key area of engagement practical and achievable?
- How can you consult with women and girls about this?
- What inputs (funding, materials, transportation, time, etc.) would be required of you and of leaders?
- Is it safe to engage in this way?
- Do the benefits outweigh the risks or negative aspects of engagement?